

Parents Can Help

Parents have the unique role of being their child's first and most important teachers. Parents model behaviors and language that help form their child's educational attitudes, habits, and interests. It is important that parents and teachers of Title I students build a close, cooperative relationship.

Student success, to a great extent, is dependent on the help and encouragement of their parents. The national Commission of Reading, provides the following suggestions for parents:

1. Help your children acquire a wide range of knowledge.
2. Talk with your children about their experiences.
3. Encourage your children to think about events.
4. Read aloud to your children.
5. Provide your pre-school children with writing materials.
6. Encourage your children to watch programs that have educational value.
7. Monitor how much TV your children watch.
8. Monitor your children's school performance.
9. Encourage your children to read independently.
10. Continue your personal involvement in your children's growth as readers.

*Home and School
Partnership
is vital for
Student Success!*

**Title I Staff
at
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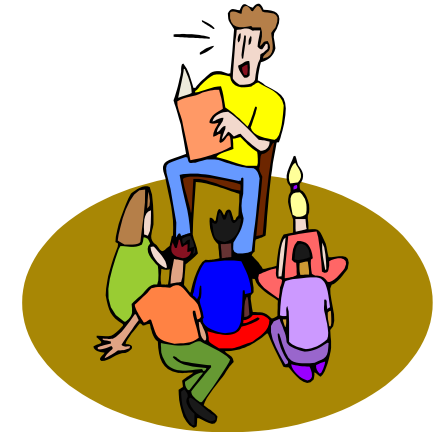
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The Two Rivers Public School District does not discriminate on the basis of race, color, religion, sex, national origin, age, or handicap.

Title I

Working Together
with
Students,
Parents,
and Teachers



*Partnerships
For
Student Success*

**Families
+ Teachers**

Child Success

WHAT IS TITLE I?

Title I is one of the largest federally funded education programs. It provides children with additional help in the areas of reading and math. The federal government, through the Wisconsin Department of Public Instruction, provides funds to local school districts for the operation of the Title I programs.

In, 1965, the U.S. Congress first provided financial assistance to local school districts to support educational programs for children. The success of Title I programs nationwide has provided the funding.

TITLE I in TWO RIVERS

Children in the Title I programs participate in a variety of learning experiences. These experiences, primarily in the area of reading, reinforce and supplement classroom learning.

Title I instruction may include skills in readiness, listening experiences, writing, spelling, comprehension, vocabulary, critical reading, fluency, problem solving, math concepts and math computation.

TEACHERS ARE INVOLVED

Title I teachers design programs that involve children in a variety of learning experiences. This flexible programming takes place within the regular classroom or in a Title I classroom. Teachers provide specialized instruction to reinforce and supplement classroom learning.

Title I programs stress positive attitudes toward learning and high academic standards. Title I teachers work with families to share strategies and techniques to help their children become more successful learners.

***SELECTING TITLE I
STUDENTS***

Children are selected to participate in Title I through parent and/or teacher recommendations, classroom performance, and test results.

TITLE I IS A PARTNERSHIP

An important goal of the Title I program is to maintain regular contact with the families of Title I students.

The family, the school, and the student play an important role in this learning partnership. This shared responsibility increases the potential for student success.

***Homework
Expectations***
*Read and complete
assignments in Title 1
bag daily*